



## Yearly Status Report - 2016-2017

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOGAMUKH COLLEGE
Name of the head of the Institution	Dr. Dilip Kumar Jha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09707078636
Mobile no.	8473008106
Registered Email	gmkc1981@gmail.com
Alternate Email	medhas1994@gmail.com
Address	Gogamukh College, D.K. Road, Gogamukh
City/Town	Dhemaji
State/UT	Assam

Pincode	787034				
<b>2. Institutional Status</b>					
Affiliated / Constituent	Affiliated				
Type of Institution	Co-education				
Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Mr. Debeswar Baruah & Kanchan K. Sharma				
Phone no/Alternate Phone no.	08402059316				
Mobile no.	8723028160				
Registered Email	gmkc1981@gmail.com				
Alternate Email	medhas1994@gmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gogamukhcollege.net/aqar.php">http://www.gogamukhcollege.net/aqar.php</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gogamukhcollege.net/acad.php">http://www.gogamukhcollege.net/acad.php</a>				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

2	B	2.04	2015	14-Sep-2015	13-Sep-2020
1	C++	67.90	2004	04-Nov-2004	04-Nov-2004

## 6. Date of Establishment of IQAC

04-Jul-2005

## 7. Internal Quality Assurance System

## Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

[View File](#)

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	INFRASTRUCTURE GRANT FOR COLLEGES	RUSA	2017 365	5000000

No Files Uploaded !!!

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The freedom fortnight "Azadi 70 Yad Karo Kurban" was observed. 2. A health awareness camp was organised in association with C.H.C. Center, Gogamukh.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To develop and modernize the college playground.	Successful
To organize a health awareness camp	Successful
To observe the freedom fortnight "Azadi 70 Yad Karo Kurban" .	Successful

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

27-Jan-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a partial management information system. It includes facilities such as Short Message Service (SMS), WhatsApp, Email to make it possible to communicate with students and teachers from within the MIS system. All the information and notifications are portrayed on the college website. Even manual notice board is one of the biggest tools.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum delivery and documentation. The institution has a systematic and well planned curriculum structured by Dibrugarh University. However, the college does not have any autonomy to change or revise the syllabus offered by the university and hence is bound to follow the same. The university has offered a three years degree course in semester system in both Arts and Science stream having both major and general courses.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

## 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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## 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

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## 1.4 - Feedback System

## 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<b>There is a system of feedback collection from the students. Detailed and systematic questionnaire</b>

including different criterion is distributed among the students and then the collected responses are being analyzed criterion-wise. In the questionnaire, some direct questions are asked to students so that they can provide their responses directly in 'yes' and 'no' and they can also provide their overall comments and suggestions regarding these questions. Again some questions included are related to students' satisfaction to their respective teachers. Students are asked to rank their responses on likert scale.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	NON MAJOR	150	67	67
BA	MAJOR + NON MAJOR	300	560	300

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	769	24	39	19	39

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	22	6	3	2	6

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the need and demand of the students of a college situated in the rural and semi urban locality, Gogamukh College, Dhemaji has conducted mentoring programme to help the students to strengthen their varied capabilities. Yes, there is a good mentoring and support system in the college. As usual there are four active stakeholders in the college and the college always tries to participate in the mentoring system from each point of stakeholder. The Principal's door is easily accessible to all. Each guardian is motivated and conveyed a clear message that the students have to stay in the college for just 6 to 7 hours and remaining 17 to 18 hours they spend at home and hence parents also have to take proper care of their children's study routine. Teachers and office of the principal have developed a tendency to help the students whole heartedly. For the purpose of mentoring and personal development of students, there are many cells in the college. First there is a Counseling and Guidance Cell in the college. The cell provides information regarding various career opportunities along with various self-employment opportunities. The Cell arranges from time to time Career Counseling Workshop with invited experts. With the help of a career counselor a student can understand his/her shortcomings and strengths. This self awareness can be helpful for the student in the long term and equip them with confidence to make their way into the real world. The Cell also provides information about various online opportunities available for their benefit. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
769	39	1:20

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	2	Null

#### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2nd/4th/6th	30/05/2017	10/07/2017
BA	BA	2nd/4th/6th	30/05/2017	10/07/2017
BSc	BSc	1st/3rd/5th	28/11/2016	14/02/2017
BA	BA	1st/3rd/5th	30/11/2016	14/02/2017

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The marks allotted for internal exams are 20. For assignments or seminar (5 marks), two sessional examination (10 marks), regular attendance (5 marks). To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. Special test is conducted for slow learners. Home assignments are given for practice. The students will be informed the mistakes committed and guided to improve their performance in next examinations. Each student is encouraged to present seminars mandatorily in the class. There is also a teacher student feedback system in which the students can converse with the teachers face to face. The students are also apprised about their performance in the sessional examinations and advised for improvisation.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In confronting with the academic calendar of Dibrugarh University, the college itself prepares an academic calendar considering local demands of the students. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. The Schedule of All Examinations is clearly reflected in academic calendar. Assignments are submitted by students as per the dates mentioned in academic Calendar. In the institutional calendar dates for all the major events of the college such as sessional examinations, departmental seminars and workshops, annual college week, college election, other celebration and observation days etc are clearly written.

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and

displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	MAJOR + NON MAJOR	21	20	95.23
BA	BA	MAJOR + NON MAJOR	214	119	55.60

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### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Anthropology	1	Null
National	Assamese	1	Null
National	History	2	Null

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Anthropology	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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## 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

## 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

## 3.5 - Collaborations

## 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

## 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

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## 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

##### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
535000	1536249

##### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5402	340000	457	Nill	5859	340000
Reference Books	5620	625000	430	Nill	6050	625000
Journals	3	Nill	Nill	Nill	3	Nill

No file uploaded.

##### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	2	1	0	5 2	100	0
Added	0	0	0	0	0	0 0	0	0
Total	30	20	2	1	0	5 2	100	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
520000	976000	535000	1536249

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has framed policies to maintain physical, academic and support facilities in the institution. Every year, before the commencement of the new academic year, the college authorities upgrade or repair the existing facilities or erect new facilities. Usually, the college authority supplies or repairs new desks and benches for the students and tables and chairs for the teaching

staff. Besides these chalks and pencils, dusters etc. are procured for use in the new session. Sports facilities are also upgraded every year with the help of government and different agencies. As the area is dominated by the tribal population a good sports environment is available here. Basically football is very popular among the students and good number of events is being held in this area. In those team our students participate with a good number and the college facilitated with sports equipments and with developed sports ground. Another two important events in which our students mostly participate are: Athletics and Weight lifting. Many students have won medals in the state and national level competitions. College has given healthy atmosphere for those events with good sports equipments. Similarly, new materials are procured for the laboratories. If possible new computers are added. Classrooms are arranged properly. If necessary, new classrooms are allotted to the departments facing scarcity of rooms so that it becomes convenient for the students and teaching community.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of	Number of benefited students	Number of benefited students by	Number of students who have	Number of
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the scheme	for competitive examination	career counseling activities	passed in the comp. exam	students placed	
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal			
<b>No Data Entered/Not Applicable !!!</b>					
<b>5.2 - Student Progression</b>					
5.2.1 - Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
5.2.2 - Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	Nil	Nil	Nil	Nil	Nil
No file uploaded.					
5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items	Number of students selected/ qualifying				
<b>No Data Entered/Not Applicable !!!</b>					

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

#### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Gogamukh College Students Union is the student council of the institution which is formed by elections once in a year. The student council organise and manage the annual college week, organise the college freshers, Saraswati Puja and and other activities within the college. They also cooperate in other academic and administrative activities of the institution. The council publish the annual college magazine and also publish the college wall magazine four times in a year. The students also participate in seminars and workshops and other activities organised by the college. The college authorities also take help from the student communities in all other activities organised by it. The Council help to enhance communication between students, management and staff also and represent the views of the students on matters of general concern to them.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 - Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 - Meetings/activities organized by Alumni Association :

**No Data Entered/Not Applicable !!!**

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various bodies and cells in the college to decentralize the administration and decision making system. Assam College Management Rules under which the college runs deals with all the transparency and decentralization system in all respect. Governing Body is formed as stated in the management rules. The governing body is formed with a president, a secretary and two representatives of teaching staff, one from the non-teaching staff, two representatives from parents of students, one being women and two nominees from the university. The president is usually a prominent public as well as academic personality. The principal of the college is usually the secretary of the governing body. There are also many other committees and cells to look after other aspects such as Admission Committee, Purchase Committee, IQAC, Anti-ragging cell, Grievance Redressal Cell, NSS Unit etc. All the above mentioned committees and cells see the concerned areas thereby decentralizing the administrative system.

6.1.2 - Does the institution have a Management Information System (MIS)?

**Partial**

### **6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<b>No Data Entered/Not Applicable !!!</b>	

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<b>Finance and</b>	<b>All the funds received from RUSA is spent through E-governance the procedures of</b>

**Accounts****which completed in online basis.****6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

**No file uploaded.**

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

**No file uploaded.**

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Null	Null	Null

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		
<b>6.4 - Financial Management and Resource Mobilization</b>		
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)		
<p>The institution conducts internal and external audits regularly. There is a system of internal audit for expenditure every specific fields. The internal audit is conducted within the institution itself by auditors appointed from among the staff temporarily. The state government appointed auditors do the external audits every year. For RUSA and UGC schemes the audit work is done by Chartered Accountants.</p>		
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		
6.4.3 - Total corpus fund generated		
<b>No Data Entered/Not Applicable !!!</b>		
<b>6.5 - Internal Quality Assurance System</b>		
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?		
Audit Type	External	Internal
	Yes/No	Agency
Academic	No	Nil
Administrative	Yes	Registered Chartered Accountant
		Yes/No
		Authority
		Yes
		IQAC
		Yes
		Budget Committee
6.5.2 - Activities and support from the Parent - Teacher Association (at least three)		
<p>Parent-teacher meet is organised to get views, suggestions and support from the parents. This meet is organised once in a year. Parents participate in different activities of our college: Basically in annual sports a large number of parents willingly participate and helped in different events. College authority nominated parents/guardian member in different college development bodies. As</p>		

this institution is established by the local people before its provincialisation, a good relation is prevailed with the parents and other local people. Different people donated different things and money to the institution in its different development stages. Teacher association: The Dhemaji-Dhakuakhana Zone of Assam College Teachers Association (ACTA) organises various events and activities for both students and teachers. And every college has to host one such event and participate in other events which are organised by other colleges. The events include cultural competitions, debating and speech competitions for students, volleyball and badminton competitions for teachers and workshops and seminars where resource persons from outside deliver their presentations

#### 6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

**No Data Entered/Not Applicable !!!**

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy sources**

**No Data Entered/Not Applicable !!!**

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

**No Data Entered/Not Applicable !!!**

**7.2 - Best Practices**

7.2.1 - Describe at least two institutional best practices

1. Five selected students have been awarded annually in various fields according to their activities and performance at Annual College week meeting. 2. Clean and Green Campus maintenance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Gogamukh College thrives to make the institution a prime hub for higher education in the greater Gogamukh area. The College premises is located in rural area, surrounded by majority of tribal population in compare to other community. The institution has played a pivotal role in providing educational opportunities to the rural areas. The College has completed 40 years of its existence by promoting excellence in the field of education. Today, the College is able to position itself as reputed educational entity in fields ranging from academics, cultural programmes and sports activities by providing access to quality education for all with a special emphasis on under privileged students enrolling from economically weaker and backward areas. The institute emphasis to create equal opportunities for education, health and livelihood and to ensure sustainable development of the community. Vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields and preparing them to face the competitive world challenges. The institute has established its distinctive approach towards the comprehensive vision by modelling it in the form of service to the society, to develop skills of the students, multidisciplinary development and human value development. The institution consistently inspires students and provides a platform for their advancement. The institute aims to provide value-based learning, it is an approach to teach universal values like moral values and norms to the students. It creates a strong environment that enhances academic attainment and develops students' social and educational skills that last throughout their lives. For the skill enhancement, the institution arranges skill enhancement programs to develop their skills for example: language skill development, personality enrichment, employability skill development etc. the students are motivated to serve the local area by doing some activities like Making Bamboo Handicrafts Program and Cleaning Program under NSS. The vision of the institute focuses on value based education, human development and sustainable development. Positively, the outcome of the institution are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods in blended mode of education with ethical values. The aim of our institution is to deliver an exceptional education and make significant contributions to society. All faculty



members and the students of our college are fortified to participate in social activities along with educational activities. With the belief of academic and technical excellence, the College stimulates and support the students to participate in various rural development activities.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

FUTURE PLAN OF ACTION 1. Each teacher would conduct objective type examination during the tutorial classes. 2. To take measures to improve the students' result. 3. To take measures to improve the communication skill of students. 4. College play ground development.