



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOGAMUKH COLLEGE

GOGAMUKH COLLEGE, P.O.- GOGAMUKH, DIST.- DHEMAJI, ASSAM- 787034
787034

www.gogamukhcollege.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gogamukh College, a pioneer institution of higher education in Dhemaji district situated towards the north-eastern corner of Assam, was established in the year 1981. It is ideally situated between Gogamukh Higher Secondary School and Gogamukh Girls High School about 1.2 kms from Gogamukh Chariali(Square). Majority of people inhabited in the greater Gogamukh area belong to tribal community like Mishing, Bodo, Sonowal Kachari, Deori, Tiwa etc. The whole Gogamukh area is socio-economically and educationally backward.

Gogamukh College is a co-education institution with Arts and Science stream. It is a full fledged degree college affiliated to Dibrugarh University. The Science stream still remains non-Provincialised . From its inception the college has been dedicated in imparting education to the students of this backward area and is substantially successful in bringing up socio-economic and educational scenario of the area. .

The college got UGC recognition under 2(f) and 12(B) in 1996. Accordingly the college has been receiving non-recurring grant from UGC for infrastructure development. In addition, the college has been obtaining aids from the state govt and other agencies from time to time.

The college has been making all efforts to keep with the changing scenario in the field of education. It was accredited with C++ grade in the 1st cycle and B grade in the 2nd cycle of NAAC assessment. On the basis of suggestions made by the NAAC, the college has introduced several changes such as computerization in administration, internet connection in the library, computer skill course and many others.

Vision

Vision:

"To be a premier institution of higher learning in India recognized globally for academic excellence, innovation, and holistic development of students."

Mission

Mission:

"Provide high-quality education that fosters critical thinking, creativity, and a strong ethical foundation."

"Empower students with the knowledge and skills necessary for success in a rapidly changing world."

"Promote research and innovation that addresses societal challenges and contributes to national development."

"Cultivate a diverse and inclusive learning environment that respects all individuals and perspectives."

"Engage with the community through outreach programs and social initiatives to make a positive impact."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Provincialised Degree College:** Gogamukh College is affiliated to Dibrugarh University and recognised under 2(f) and 12 (B) of UGC Act of 1956. The College has been brought under deficit system of Gran- in-Aid 1992 and Provincialised in 2005 under Govt. of Assam Educational Act.
2. **Multi-Stream College:** The College imparts education in both Arts and Science stream at Under Graduate level. The College runs Post Graduate Courses in open and distance mode.
3. **Student Enrolment:** The College has good numbers of enrolment in both Arts & Science Stream with strength of more than 1500 students.
4. **Available Land:** The College has sufficient plot of land measuring 45 bigha (14.826 Acres) in a single campus available to develop necessary infrastructural facilities in near future.
5. **Heritage:** Gogamukh College is a co-educational institution with natural ambience for learning. The cultural significance of the institution is emphatically felt in the social life of the state and has made the college a brand name with diverse ethnic population.
6. **Governance:** Being the government aided institution Gogamukh College follows the guidelines of state government in conformity with the affiliating university in all respects, recruitment, admission, reservation policy and other welfare schemes of the government strictly.
7. **Faculty:** There are highly qualified teachers to support student progression. Most of the teachers have qualified NET and have Ph.D. degree.
8. **Transparency:** The administration of the college is highly transparent and UG/PG admission invariably follows government rules and every decision making is under the purview of RTI Act.
9. **Examinations and Evaluation:** Evaluation system in the college keeps high standards of integrity. The college conducts the internal examination such as sessional examination, unit test, extempore test and even the report card is shared to the guardians.
10. **Library:** The library of the college is sufficient enough to deal with the minimum requirement of the students and teachers .It has more than 12,000 books and more than 10,000 e-journals and has access to world class online databases.
11. **Inclusiveness and Diversity:** Students and staff come from all communities and areas that are socially, economically or culturally backward. This helps the institution to identify diverse ideas and opinions.

Institutional Weakness

A weakness is a factor requiring improvement internally. These factors result in making the institution unable to take advantage of an opportunity.

1. **Lack of Adequate Supporting Staff:** Compared to the number of departments and student ratio, the number of supporting teaching staff is inadequate. This affects the smooth execution of academic activities.
2. **Student-Teacher Ratio:** Student- teaching & non-teaching staff ratio is very weak. The number of teachers in sanctioned post is only 20 including the post of Principal, which is very less.
3. **Lack of Infrastructural Facilities:** Infrastructure of the college is not to the mark of modern educational policy. There are less number of up-to-date classrooms compared to the requirement.

4. **Geographical Disadvantage:** The college is situated in the flood prone area of Dhemaji district and lack in IT facilities due to frequent power cut and poor connectivity of Internet.
5. **Lack of Advanced Facilities for the Differently Abled and Transgender Students:** Although the college caters to the special needs of the differently abled, occasionally, the college finds it difficult to install advanced infrastructural and smart facilities of international standards owing to the shortage of funds.
6. **Not a Residential Campus:** Not being a residential campus is one of the weaknesses of the college. This is due to the limitations imposed by the physical and financial resources.
7. **Lack of Academic & Administrative Autonomy:** The drive for quality improvement of the college is hindered by the lack of administrative autonomy with respect to the limitations on financial powers delegated to the Principal. Curriculam & syllabus is designed by the affiliating University.
8. **Lack of placement opportunities:** The people of the locality is lagging behind the exposure of employable opportunities due to lack of infrastructure.
9. **Economic Backwardness:** Economic Backwardness of the parents of the students is also a major weakness.
10. **Attendance:** It is surprising to state that hunger for studies is lacking among the students and students are very irregular in their classes.
11. Library is poorly used by the students. Even after good no. of books in the library, students visit to library is a matter of concern.

Institutional Opportunity

An opportunity is an external situation that, if acted upon, may have a positive impact on the institution.

1. **Geographical Advantage:** Gogamukh College is blessed with several unique strengths. The college is well connected by road and rail. The strategic location has contributed to the inclusiveness and diversity of the college. The location of the college is communicable to the nearby major localities of district headquarter and remote villages. Gogamukh is the hub of missing tribe and there is headquarter of Mising Autonomous Council (MAC). Eminent personalities find it easy to visit the college and interact with the students frequently.
2. **Government Owned and Publically Funded:** Gogamukh College is the only publically funded college in entire Gogamukh area. The Government support and students oriented schemes have made the institution stronger and more credible. All stakeholders including students feel safe and secure being part of a government institution. Financial burden on the students is almost nil.
3. **New Education Policy:** The New Education Policy opens up an opportunity for the college to become a State University in future and thereafter evolve to be a Research University.
4. **Scope of Improvement:** There is scope of improvement in infrastructural development, academic and other non-academic areas in near future. Concept of tribal university is floating in the locality.
5. **Possibility of Signing MoUs:** There is possibility of signing MoU with different establishment to boost up the students knowledge and opportunities.
6. **Add-On Courses:** There is possibility to start more add-on courses.

Institutional Challenge

A challenge is an external factor or situation that, if not rectified, may make the institution vulnerable.

1. **Unable to Design and Implement New Programmes:** Due to the non-availability of financial assistance for starting new programmes, the institution is unable to reap the full benefits of the academic autonomy granted to it.
2. **Lack of Adequate Government Funding:** Lack of adequate government funding is adversely affecting the attempts to continuously raise research quality to national and international levels
3. **Staff Pattern:** Even after being granted autonomy, the staff pattern of the college remains the same as before. There is unfavourable teacher-student ratio. The current staff strength is not adequate for the smooth conduct of the additional functions of the college.
4. **Placement:** The students of the college who complete programmes on fundamental or basic branches of knowledge find it difficult to get a placement matching their qualification as markets are not generating knowledge intensive jobs.
5. **Lack of Research Facilities:** There is lack of research facilities for teachers and students.
6. **Student dropout:** Dropout rate among students is very alarming. There are many reasons behind this like poor economic status, lack of awareness towards education, rural economic background and vernacular medium of instruction.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated college to Dibrugarh University, we have little scope in designing the curriculum. The institution follows the curriculum designed and developed by the affiliating university. The Academic Council of the college prepares the prospectus, academic calendar in conformity with the Academic Calendar of the Affiliating University and general routine (Master Time Table) of the college. It also monitors the planning and implementation of the curriculum. The prospectus contains the vision, mission, and objectives of the college, rules and regulations, subject offered, names of faculty members, fee structure, contact details and many other related information. The academic calendar has been followed strictly to maintain the progress of course-transaction giving due importance to co-curricular activities complementing the routine learning. Careful planning of group discussions, seminars, field- trips and celebrations, etc. aims at the overall development of the students. The faculties are encouraged to take initiatives and innovations for student-friendly and effective classroom teaching. Departmental meetings, meetings of the HODs with the Principal, Vice Principal and IQAC are held for distribution of syllabus, to monitor the overall course progression and also for result analysis. Since 2022 the College has been trying to introduce some value-added courses like Computer literacy, Beauty Culture, Yoga and Philosophy etc. We do sincerely feel that we have to do a lot to meet the need of the learners keeping pace with the national and global trends. Keeping balance with the local needs and scopes we will certainly add some more courses and programs for the enrichment of Curriculum.

Teaching-learning and Evaluation

The college has been maintaining a perfect teaching learning and evaluation system which is made possible mainly because of the devoted and committed teaching faculties and the administrative mechanism of the college. The teachers are highly experienced and competent and always try their best to motivate and engage

the students in the teaching learning process. In Gogamukh College, the process of learning is always student centric in which the students are encouraged to experience with participatory learning which are operative in the form of seminar participation, Assignments submission, Project work and field study etc. A number of courses such as course on Yoga, Beauty Culture, Fish Farming, Tea Plantation etc has been introduced in the college apart from the regular degree courses prescribed by the Dibrugarh University. A structured internal examination and evaluation process has been designed and implemented in the college. It takes special initiative in developing transparent and robust internal evaluation system. Two sessional examinations and one group discussion/ seminar/ project work are conducted in each semester which is informed to the students well in advance. The results are also declared in a timely manner. The students can raise any grievance related to the examination which are immediately resolved. For admission into the college advertisement is given in some leading news papers. Students can apply online on Samarth portal for admission. There is also provision of Admission Help Desk in the college.

Research, Innovations and Extension

The college has a separate Research Advisory committee to promote research activities. The college is publishing a research journal titled "Progyan" annually. The faculty members are very actively involved in various research activities like Seminar, Workshop, FDPs, and have published their papers in various journals and edited books. The college has been continuously working to create an ecosystem for innovation. College has conducted a number of study tours and students' workshops, talk programmes etc. were also conducted. The institution also organized a workshop on **Intellectual Property Rights (IPR)**. The institution, in order to check malpractices, has stated code of research ethics for academic research. The college has always motivated teachers to excel in academic and extra academic fields and outstanding achievers have been felicitated by the college family. The NSS wing of the college have engaged in different programmes such as socio-economic surveys, cleanliness drives, social awareness programmes, and plantation drives etc where the teachers also participated. All the staff of the college including Principal sweep the campus to inspire the students for making them understand about the significance of cleanliness. A total number of 4 MoUs have been signed with institutions of repute during the last five years and collaborative works are currently in progress.

Infrastructure and Learning Resources

Since its establishment the college is striving hard for adequate infrastructure development. Resource crunch was the main obstacle in this process which was overcome gradually with funds coming from various sources. Now college gets funds from the UGC (RUSA), the state government and other agencies such as Mising Autonomous Council (MAC). Now, the college has Teachers' Common Room, Library, Administrative Building, Outdoor Stadium, Girls hostel, Canteen, Laboratories, Girls' Common Room, Boys' Common Room, Multi-Gym, and Lawn Tennis Court, Football Ground, running Track etc. For effective teaching learning, proper infrastructure is indispensable. The institution has taken steps to provide adequate facilities like computers along with internet facilities. There are two class rooms with ICT facilities. There is one Seminar Halls in the college where various academic programmes are organised for the benefits of the students and academicians. The college also provides a well-equipped library with a good collection of text books, references, journals etc. Besides the central library there are departmental libraries with good collection for both the students and teachers. A holistic development of an individual is incomplete without physical and other co-curricular activities. The institution provides adequate indoor games facilities like gymnasium, carom board, chess etc. it also provides equipment for football, cricket, volleyball, basketball and athletics. The institution encourages various cultural activities like, music, dance, drama, literary competitions including story writing,

wall magazines etc. There are various sub-committees in the college to support students' welfare to meet their needs. The college has one central computer centre with LAN for providing academic and computing facilities.

Student Support and Progression

There is adequate machinery in the institution for student mentoring and support. Almost 80% students of the institution are from the Schedule Tribes and schedule Castes and they receive scholarships. Several meritorious and poor students are given free admission into the institution and those who pass with outstanding results are given cash prizes every year. The students who bring honour and awards to the college are awarded with cash prizes for their outstanding performances which also act as financial help to them. Teachers provide counselling through student mentoring system. Moreover, there is an active Career Counselling Cell to guide the students in career related issues. It also provides coaching for competitive examinations and makes provision for vocational training. The college has a rich library for meeting the needs of the students. The departments also have their own library and book banks. There is a Career Counselling and Guidance Cell, a Grievance Redressal Cell, an Anti-ragging Cell, a women Cell in the institution to help the students. The institution encourages participation of students in various policy making bodies like the IQAC, admission committee, students' union, election committee. The college has an active Alumni Association.

Governance, Leadership and Management

The vision of the college is to be a premier institution of higher learning in India recognized globally for academic excellence, innovation, and holistic development of students. The mission of the college is to provide high-quality education that fosters critical thinking, creativity, and a strong ethical foundation, Empower students with the knowledge and skills necessary for success in a rapidly changing world, Promote research and innovation that addresses societal challenges and contributes to national development, Cultivate a diverse and inclusive learning environment that respects all individuals and perspectives and Engage with the community through outreach programs and social initiatives to make a positive impact. The college authority adheres to the government regulations in the matters related to appointment, admission and utilization of funds and also the rules mandatory for all colleges of India under the guidance of UGC. The college is controlled and monitored by Directorate of Higher Education, Assam. The Governing Body of the College is the apex decision making body regarding the governance of the college. The Principal, Vice-Principal take care of the governance of the college with the assistance of the teaching fraternity and the non-teaching staff. The monetary and budgetary aspects are looked after by the Budget Committee. The Principal is the DDO. The College gives paramount importance to participation of teachers in the decision making bodies. All the bodies and committees associated with decision-making process in academic and administrative issues have representatives of teachers. The institution practices decentralization and participative management. The grievances, problems and issues of students are dealt by various bodies with great sensitivity and understanding. The college is paving its way towards implementation of e-governance in areas of operation in various areas. The performance appraisal system for teaching and non-teaching staff is effective. Regular Institutional internal and external Audit is conducted and efforts are made to ensure fund mobilisation and optimal utilisation. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance with its initiatives.

Institutional Values and Best Practices

The Gogamukh College has taken a pioneering role in advocating and implementing gender equality with social

justice. For the college, gender equality is an issue of social justice and it does not denote equality of just two genders, viz male and female. On the contrary, its idea of gender equality is all inclusive, thus accommodating third gender. Along with it, the college has organised talks or gender sensitisation programmes to ensure gender justice amongst the students, teachers and the non-teaching staffs. The college has also installed two sanitary napkin vending machines in the college campus. Similarly, the college believes that it has some social responsibilities. The Gogamukh College, in its endeavour to capture the spirit of the age, issued/gave a clarion call to its each and every faculty to engage ICT classes with Power Point Presentation (PPP). The institution has implemented several best practices which include extension services such as exemption of fees for few students who are meritorious but economically weak, health and hygiene awareness camps in the remote villages, environmental awareness camp with the help of Red-Cross society, periodic cleanliness drive of the campus by the social service department of the Students' Union on the occasions of World Environment Day, College Week, Chai-Pe-Gup-Sup, Yoga meditation in 'CHAUPAL (CHAUPAL' means 'Chara Ghar' in Assamese language) etc. Computerization of the administration and internet connectivity in the library are also some other best practices which help the students a lot in the academic sides.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOGAMUKH COLLEGE
Address	Gogamukh College, P.O.- Gogamukh, Dist.- Dhemaji, Assam- 787034
City	Gogamukh
State	Assam
Pin	787034
Website	www.gogamukhcollege.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilip Kumar Jha	03759-9707078636	8486025266	-	gmkc1981@gmail.com
IQAC / CIQA coordinator	Kanchan K. Sharma	03759-8638991907	8723028160	-	iqacgmkc81@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-03-1996	View Document
12B of UGC	27-03-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gogamukh College, P.O.- Gogamukh, Dist.- Dhemaji, Assam- 787034	Rural	14.876	14557

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese,Honours	48	Higher Secondary	Assamese	50	46
UG	BA,Bodo,Honours	48	Higher Secondary	Bodo	40	2
UG	BA,Economics,Honours	48	Higher Secondary	English + Assamese	40	16
UG	BA,Education,Honours	48	Higher Secondary	English + Assamese	50	50
UG	BA,English,Honours	48	Higher Secondary	English	40	10
UG	BA,History,Honours	48	Higher Secondary	English + Assamese	50	40
UG	BA,Philosophy,Honours	48	Higher Secondary	English + Assamese	50	21
UG	BA,Political Science,Honours	48	Higher Secondary	English + Assamese	50	50
UG	BA,Sociology,Honours	48	Higher Secondary	English + Assamese	50	50
UG	BSc,Geography,Honours	48	Higher Secondary	English	40	18
UG	BSc,Mathematics,Honours	48	Higher Secondary	English	40	9
UG	BSc,Zoology,Honours	48	Higher Secondary	English	30	27
UG	BSc,Physics,Honours	48	Higher Secondary	English	30	1
UG	BSc,Botany,Honours	48	Higher Secondary	English	30	13
UG	BSc,Anthropology,Honours	48	Higher Secondary	English	40	6

UG	BSc,Chemistry,Honours	48	Higher Secondary	English	30	1
UG	BSc,Computer Science,General	48	Higher Secondary	English	30	0
UG	BSc,Bsc,General	48	Higher Secondary	English + Assamese	40	0
UG	BA,Ba,General	48	Higher Secondary	English + Assamese	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				16			
Recruited	0	0	0	0	3	2	0	5	6	8	0	14
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	16	19	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	10	0	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	1	1	0	4	3	0	9
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	134	0	0	0	134
	Female	226	0	0	0	226
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	6	10	5
	Female	4	16	20	13
	Others	0	0	0	0
ST	Male	79	29	66	111
	Female	100	213	116	121
	Others	0	0	0	0
OBC	Male	11	29	31	63
	Female	28	44	51	70
	Others	0	0	0	0
General	Male	2	9	10	6
	Female	9	11	19	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		241	357	323	397

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution is affiliated to Dibrugarh University, Dibrugarh, Assam. The University has adopted the CBCS pattern from 2019-20. As per the CBCS pattern, the university offers several self learning and value based courses of interdisciplinary nature. Our University is likely to implement NEP 2020 from the academic session 2023-24 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.
2. Academic bank of credits (ABC):	As per the NEP 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute is also going to adopt the policy guidelines for the

	<p>appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.</p>
3. Skill development:	<p>The institute has adopted a policy to run skill development programmes for the overall development of the students so that they can easily mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Certificate Course in Computer Application (6 months), Add-on Course in Computer Application and Networking (NIELIT), Add-on Course in Mobile Repairing, Diploma Course in Fish Farming, Add-on Course in Yoga & Philosophy, Spoken English Course. We are also interested in developing new skill development programmes for the upcoming years.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We have adopted two language system for running the programmes of HS and UG. We use English as an international language, Assamese as a state / regional language in our curriculum. We specialize in Assamese, Bodo and English literature. All the Humanity subjects are taught in bilingual mode i.e Assamese and English. To preserve and spread Indian culture and tradition we organize various activities such as Mehandi, Rangoli, Dance, Singing in Annual College Week. We inculcate Indian culture and values through the participation of students in university level youth festivals.</p>
5. Focus on Outcome based education (OBE):	<p>Our institution has adopted the CBCS pattern of Dibrugarh University, Dibrugarh, Assam since 2019-20 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year.</p>

6. Distance education/online education:	Distance education is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students (who are far away from the education, students who are employed, women who are housewives) who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule and engaging profession. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can be obtained online at any time. Realizing the need of the time, our institution has also established study centre of Directorate of Open and Distance Learning (DODL) of Dibrugarh University and Krishna Kanta Open State University (KKOSU).
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, but not by name but spirit. Gogamukh College has a strong Students Union Body formed in true democratic manner contesting College election. This union Body has many portfolios helped by prof in Charge against each portfolio and headed by chief advisor who is appointed by the Principal. Electoral Literacy has been the agenda of the Student Union and they monitor the election related activities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college appoints the chief advisor and professor-in-charge against each portfolio of Students Union Body which is actively functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Time to time directions come from UGC and Higher Education, Govt of India and State Govt for conducting voters awareness programme. The Union body responds positively and conducts such awareness programme. Moreover the Union Body distributes the forms registering the new elector with the help of District Administration and local agencies. Voters Day is observed every year in the college in association with District Administration and Govt. Electoral Body.

citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Though Voter awareness programme is confined into the campus of the college, it goes viral from villages to villages orally by means of discussion among the students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	So far as the knowledge of the authority is concerned, none of the students studying in the college has been excluded from the voters register if they qualify the requisite norms. District Administration (ELC) plays a vital role in this regard by organizing awareness camp on the importance of voting right and enrolling the name of franchised electoral in the voter list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
779	1043	991	919	697
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 42

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	40	39	39	40

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
41.54226	30.18549	15.0002	26.96774	11.45752
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Gogamukh College being the single provincialized college in the greater Gogamukh area is sincerely committed to the pursuit of excellence and overall development of the students. As an affiliated college to the Dibrugarh University, it has been thriving to complement the curriculum as per provision. Basically the departments are encouraged to take initiatives for an effective planning and implementation of the curriculum designed by the affiliating University keeping in view of the institutional culture. Our college is known for the strict discipline mitigated with a student-friendly and liberal atmosphere aiming at imbuing the students with the sense of responsibility, dedication and self-esteem. The co-curricular activities under the supervision of the teachers complement the routine learning with ample scope for the students to develop their potentialities in various fields. Careful planning of the various programmes like talks, lecture programmes seminars, etc., by the departments, and IQAC aims at providing the learners with an atmosphere appropriate to their needs at present. The Departmental Forums, Students' Union, Teachers' Unit also take initiatives to attain the goal. For effective implementation of the curriculum the faculties are encouraged with sufficient liberty for initiatives and innovations. Gogamukh College gives utmost importance in Orientation of the teachers for student-friendly practices and effective class-room teaching. As per the guidelines of the Affiliating University, Semester Monitoring Committee (SMC) which may be also known as Academic Monitoring Committee (AMC) has been formed long back in 2012. Since then SMC has been monitoring all the academic affairs of the college. To fortify the process of implementation, regular monitoring of the class-room proceedings and course-progression have been done both at the departmental level by the Heads of the Departments and centrally by the SMC headed by Vice-principal. The Principal as per demand of the Academic Calendar interacts with the H.O.D.s, and the Academic Head, Vice-Principal who monitors the classes regularly. Seminars, Group-discussions, field studies etc. have been used as some means to actively engage the students and to make them enjoy a full range of learning experience.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Both departmentally and under the initiatives of the IQAC, steps have been taken to engage the students in varieties of activities and programs that can supplement to the curriculum. Such steps aim at the holistic development of the students. Varieties of talks, lectures, departmental functions, field works are organised to providing some impetus to the fixed schedule of curriculum. We have collaborated with Takshashila School of Civil Services to facilitate the students to prepare for civil services and other competitive examinations, NIELIT (National Institute of Electronics and Information Technology) to facilitate the students with national standard of computer education and information technology education, with Rudraksh Yoga Mahavidyalaya to facilitate the students to get recognised Yoga education. For gender sensitization and in imbuing the students with the sense of socio-political responsibilities the college gives special importance to some co-curricular practices. To make the female students aware of health and hygiene and mental health, special training workshop was organised in collaboration with department of Dhemaji Civil Hospital. To make the students sensitive to the needs and aspirations of the underprivileged section of the society they have been engaged in some fieldworks or voluntary services like doing survey in the nearby villages inhabited by people of various castes.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.25

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 111

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.42

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
241	357	323	397	289

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
450	450	450	450	450

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.85

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
132	142	144	143	107

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
216	216	216	216	216

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 20.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In Gogamukh College, the process of learning is always student centric in which the students are encouraged to experience with participatory learning which are operative in the form of seminar participation, assignments submission, Project work and field study etc. Mainly, during seminar presentation, the students are inspired to present on their selected topics for the whole class so as to inculcate holistic learning. Apart from using the traditional method of black board, marker board, chart etc, the college pays much emphasis on ICT based teaching learning atmosphere. The college has a well-equipped library where the students can easily access books, Journals, newspapers etc. Apart from this central library, the students have easy access to the departmental library of their respective departments. Accessibility to online resources helps this process tremendously. Science departments and education department provide for the experiential and experimental learning in the degree level to their best in the well-equipped laboratory, where the students get access to the testing, measuring and examining different data and information as well as some other experimental processes. However in the other departments, students are encouraged to undertake project work and field work. Gogamukh College has been undertaking several such field works and project works. Such activities contribute to knowledge development, skill formation and thereby provide requisite platform for the students to become confident and self-reliant. Several departments of the college encourage and provide for group discussions among the students where students are not only the participants but also the key conductors in which they get ample scope to have experiential learning. The college has a very vibrant students mentoring system. The students of each semester of the college are uniformly distributed among the teachers who act themselves as mentors under Students Mentoring System (SMS). The mentors provide academic and personal guidance to the students if and when necessary. Civic activities and problem solving abilities are developed among students through NSS wing of the college. As a result, the students get the opportunity to inculcate social concern and responsibility and also the ability to care and share.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.61

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	41	41	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.41

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	20	18	16	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment of the college is transparent and robust in terms of variety, frequency and clarity. An overall idea about the examination and evaluation pattern under Dibrugarh University is given through the prospectus which is available both in soft copy and hard copy. Just after the admission, the students as well as the parents are communicated about the mode and pattern of internal assessment in the parent-teachers meet which is generally held just before the beginning of each

semester. Apart from this, the whole schedule is given in the academic calendar of the college which is made available on the college website. The pattern of examination ensures transparency, and utmost confidentiality is maintained at the departmental level during the time of setting and arranging question papers. Question Papers are drafted by the departmental faculty guided by the head of the department. However the concerned HODs are entrusted with overall responsibilities. The evaluation works start immediately and is completed within seven to ten days. Re-evaluation system is also available if and when needed. The results of students' performance are notified on the notice boards provided to each department and are also shared with the students in the respective class rooms at the presence of all the students of the concerned class. Students are to observe their answer scripts and return to the respective invigilator. The invigilators discuss the question papers while distributing the examined answer sheets among the students and share his/her opinions, suggestions on the answers of respective students. Problematic questions are thoroughly discussed. Then the HODs of respective departments enter the marks within a file for calculation of I.A. Marks. Besides two Sessional Examinations, much weightage is given to seminar presentation, home assignments and group discussions on the basis of which the left out five marks is given to the students. The final five marks of the students (out of 20 IA Marks) come from their punctuality and attendance. To make the parents aware of their children's performance in internal examinations, the college arranges parents'- teachers meet centrally and also departmentally in every semester. During both Sessional and university conducted End Semester Examinations, the college authority takes proper care for smooth conduct of the same. Time tables are displayed on college notice boards and website, room allocation with appropriate strength is executed, invigilators are appointed as per norms (i.e. 30:01) to ensure avoidance of malpractice and also for smooth conduct of other examination related activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Mechanism of Communication:

Programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the college are stated and displayed on website and communicated to teachers and students through various means. The College publishes prospectus annually giving all the academic programmes which is made available to students. At the beginning of the semester, an orientation programme is organised comprising of the teachers, administration, the students, parents and other stake holders. Apart from this, the students are specially informed about this in the class by the faculties of the respective departments at

the very beginning of the semester. The College also monitors about the course progress through the mentoring groups. The IQAC also takes special initiatives in implementing and achieving the targets. Specific Remedial and Corrective measures such as random interactions with students, parents, teachers, and other stakeholders are conducted. Though the programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed on website, here they are discussed precisely in general.

Programme Outcome:

Though we adhere to a specific syllabus pattern prescribed by the Dibrugarh University, in executing the curriculum, ample emphases is given with respect to the following parameters. Critical Thinking, Imaginative Ideas, Effective Communication, Incultation of Social Responsibility, Responsible Citizenship, Ethical Upliftment and Environmental Awareness.

Programme Specific Outcome:

1. To inculcate the ability of thinking critically and also to steer the spirit of understanding, analysing and introspecting on different ideas.
2. To have a first-hand experience of the ideas and situations/problems occurred in the contemporary society.
3. To enable them to make use of the knowledge gained through the classes at practical level for the greater interest of self as well as the nation.

Course Outcome

It is intended to provide the students with contemporary knowledge as well as knowledge regarding various scopes for employability in their respective fields of study through different courses imparted to them. For this the teachers also update themselves with the recent developments in different fields by attending different seminars, workshops, training Programmes from time to time.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There is a monitoring process which observes, analyses whether the attainment of the POs, PSOs and COs for the specific period have been satisfactory or not. The students' ability to think critically, their

observation power, intuition, their involvement in different college related activities, programmes, their contributions/ willingness of rendering service to the society which gets reflected through their devotion to the duty assigned to them as such are some of the parameters to monitor. The notion of reward and discouragement is also brought into account. The college has been regularly providing some reward and sponsorship to the students who have brought honour to the college by winning medals and awards in different activities. As a result they are attaining some qualities in some fields such as the ability to communicate effectively, perfect social interaction, awareness regarding their responsibility towards the society, development of the notion of self-sufficiency etc. Our students are able to earn their livelihood successfully in different fields. The career counselling cell of the college keeps a proper record of the students getting placements through various campus and off campus interviews. This record also helps to access the attainment level of course outcome. One tool for measurement of outcomes is the result of the students and their progression in higher education. The result of the students is always analysed. It is attempted to find out specific measures for any improvement if required. In this regard the class tests also help as a tool to measure the attainment of course outcome. However, the college has been trying to bring better results. The feedback collected from the students also help a lot to judge as to whether the mechanism of the college is able to run in a right direction. The students' satisfaction survey conducted in the college helps to know about their reaction to the quality of classes, regularity of classes etc. After collecting the reports of feedback, meetings are held with the person/ department concerned and necessary steps are taken to improvise the deficiency if required. Apart from these, there are some specific measures such as unit tests, quiz competitions, assignments, lecture programmes, survey, group discussions, seminar presentation etc. to monitor the attainment of programme specific outcome.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 69.3

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	81	162	172	161

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
316	135	162	190	246

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

An Ecosystem for Innovations in Gogamukh College – the Incubation centre and its many Initiatives:

Under guardianship of the Principal, Dr Dilip Kumar Jha, the incubation centre for innovation and initiatives of the college has been undertaking many exercises with the aim of making contributions to knowledge and also to the society at large. Each and every activity of importance conducted in the college for the last five years has been properly planned, recorded in print and in digital media. The following description would provide a glimpse of the activities conducted under the direct influence of the cell:

1. As a social responsibility, the college has been tirelessly working for the betterment of people on the margins of the society by bringing their problems to light. So far, the various departments of the college on various occasions have conducted study tours among the various tribes on different occasions.

2. The college team has been prophetic in bringing to light the sufferings of the marginalized in the society – people belonging to the third gender/transgender community. In an historic first, the college opened its gates for the people of the aforesaid community. A talk by Rituporna Neog (a renowned transgender, Queer Activist, Social Worker) was organized on 16/10/2023 in college to sensitize the college community.
3. The college has literally created a room (Chai pe Gup-Sup at college Canteen) for incubation of ideas where suggestions from members of college community are welcomed and examined for implementation. The teachers generally gathers in college canteen for “Chai pe Gup-Sup” and discussions are held on various topics and suggestions are noted and implemented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.24

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	0	0

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 1****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	17	12	5	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Gogamukh College prides itself with innovative thought provoking and unconventional extension activities. The college organises a number of extension activities to promote institute neighbourhood community to sensitize the students towards community needs. The students of the college actively participate in different activities which lead to their overall development. The college actively runs the NSS unit. Through this unit the college undertakes various extension activities. Several activities like awareness program, cleanliness drive, tree plantation etc. were carried out in nearby adopted village by the NSS Unit. The Women Cell of the college observes International Women's Day every year in a school located in a nearby village. In this programme, the teachers of the college deliver lecture on different topics like environmental awareness, beti bachao beti padhao, superstition, early marriage etc. which will be beneficial for the people living in that village.

File Description**Document**

Upload Additional information

[View Document](#)**3.4.2****Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

No awards has been received for such activities.

3.4.3***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	2	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The total area of the college campus is 3.46 acre (in old campus) and the new campus of the college covers 1 acre. The college has adequate facilities for healthy and quality teaching learning experience of the students. There are 23 well structured classrooms for Major and General courses. There are 18 departments in the college. There are two smart class rooms and one digital conference hall that provide adequate modern facilities of teaching-learning process. There are 2 seminar halls in the college wherein the programs of academic importance are organized for the benefit of the students and faculties. The well-equipped laboratories offer other healthy learning practices. They provide necessary facilities to develop a standard level of teaching and learning. There is a laboratory for the Department of Education.

There is a computer lab of the college to provide computer practical for the students.

There is a video- conferencing room in the college.

There are 37 computers in the college for both students and teachers.

.There is a central library with a good collection of texts, references, journals, magazines and other important collections.

Besides the central library, there are departmental libraries in the college with a good collection of books as their own, for both students and teachers.

There is an examination control room with computerization and printing facilities with free internet.

Administrative block is also computerized for form fill-up, admission, registration and other academic and administrative activities of the students.

Moreover, IQAC of the college has organized programmes both for students and teachers to orient them about modern teaching learning methods and techniques. IQAC conducts some other programmes for personality development of the students.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.88	3.25	0.85	1.47	0.20

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of Gogamukh College was established in 1981. The library has a good collection of reading materials including texts, references, journals, special collection of women studies etc accordingly as accession register. The digital facility is provided by the library for fast transactions of the library resources. One effective part of the college library is the departmental libraries, which are related to the central library. There are 18 departmental libraries in the college which provide a good academic response to both teachers and students and each of them has a well amount of text books, references, journals field reports etc.

Name of ILMS Software: SOUL 3.0

Nature of automation: Partially

Version: 2021

Year of automation: 2018

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

For the upgradation of teaching learning process, the college always strives for updating of the IT facilities. The college has projectors and one Computer lab with Wi-Fi and 24×7 power backup for providing academic and computing facilities to the faculty and students.

The library uses SOUL 3.0 for library management system. Issue and receipt of books are maintained by SOUL Software. College office is equipped with updated computers and software. Every computer has separate printers and one Xerox machine is used specially for office. A separate Xerox center is set up in the college for students and outsiders of the college.

The College office, library and Departments are provided internet facility through Wi-Fi. The internet speed is 150 mbps for college library, 200 mbps for administrative building and 100 mbps for RUSA and IQAC room. The college has a website with all required information of the college

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 41

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 19

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.20	0.80	0.20	3.04	0.093

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 30.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	613	214	490	41

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.79

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
468	72	59	56	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.87

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	13	8	17	6

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	81	162	172	161

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.54

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	0	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	2	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Gogamukh College has an Alumni Association which is registered under the Societies Act XXI of 1860. Each department of the college has their own alumni association and all of them are constituent parts of the general Alumni Association of the college. They meet once a year to discuss their future plans regarding the college. The Alumni Association organised a free Health Check-Up Camp recently at Gogamukh College Girls' Hostel. The Alumni Association takes active participation in the creation of a database of the alumni by providing information regarding their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Compilation of such information helps the present students to contact the alumni for various job-related queries and other questions where the alumni could act like guides. The Alumni Association has also helped in the development of good will between the present students and the alumni. The alumni contribute generously to the development of the college. The association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. They also provide feedback to the college and help reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of an institution is guiding framework which defines its goal and outcomes both at macro and micro level. The leadership, at helm in the form of G.B, comprising of President, Secretary (Principal), Vice-Principal, Two Teachers' Representatives, One Non-teaching Staff Representative, Three Guardian Representatives including mandatory one woman member, Local M.L.A as a special invitee, works closely in tandem with the Principal of the college to guarantee that the policies of the institution and its practices lead to its defined vision. Visionary plans as per demand of the time have been though shifted on various occasions. At present Gogamukh College weaves to transfer the pursuit of knowledge, innovation, holistic and skill based education and to cope up with NEP,2020. This tribal populated and rurally located institution always tries to offer an unprecedented, socially and personally transformative knowledge to the students without keeping aside the cultural values. **The vision and mission** of the institution is dynamic and organic. It must modulate with the changing needs of its students and society at large. The college is committed to fulfill the vision and mission:

Vision:

"To be a premier institution of higher learning in India recognized globally for academic excellence, innovation, and holistic development of students."

Mission:

"Provide high-quality education that fosters critical thinking, creativity, and a strong ethical foundation."

"Empower students with the knowledge and skills necessary for success in a rapidly changing world."

"Promote research and innovation that addresses societal challenges and contributes to national development."

"Cultivate a diverse and inclusive learning environment that respects all individuals and perspectives."

"Engage with the community through outreach programs and social initiatives to make a positive impact."

The synergies of the governance and leadership along with the college faculty and administration proactively ensure that stated objectives are adhered to the IQAC, a NAAC initiative, is the nodal committees which work with all departments to periodically assess and ensure that quality remains the

defining element of education being imparted. Besides, the IQAC, various Staff Council committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic. With an increasing heterogeneous student profile, it is imperative that diversity be inclusive, and students mature into evolved respectful citizens of our country. Furthermore, our educational practices lay equal emphasis on experiential learning beyond the classrooms as well as equip our students with skills that are in tandem with the needs of the society. Feedback from all stakeholders leads to desired change. Every student's voice is important to the governance, their needs are articulated through the Student Council/ Union, student societies and class representatives. Not only are their skills augmented and enhanced through several add on courses, but every effort is made to make them physically fit, emotionally balanced, and culturally aware of the rich heritage of our country. Tradition is the root which gives them a strong foundation to surge into modern India.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Gogamukh College though situated at rural area under the administrative jurisdiction (1) having a single provincialized stream of Arts and G.B run Science stream) having only one campus with a land area of 14.87 acres (45 bighas according to land measurement of Assam) only The college makes every effort to evolve and grow with the changing needs and aspirations of its students and other stakeholders. The Governing Body, Principal, IQAC and Staff Council Committees deliberate and plan and proactively work towards deployment of those plans. All efforts are made to promote the activities related to students and at the same time provide a holistic environment for growth as responsible citizens of the country. The college has been offering add on certificate courses under its affiliated University catering to industry driven needs of the students to make them skill ready for employment opportunities.

The institutional Strategic / Perspective plan has been deployed in the following way:

Academic part:

1. Admission- In conformity with the rules and regulations extended by the Govt of Assam and as per academic direction of the affiliating university, an admission committee is formed just before the declaration of the result of 10+2 comprising of teaching members and office assistant where the honorary members like members of Alumni Association and the General Secretary and the president of Students' Union Body. During the filling up the form on-line for admission the college stands a help desk

The College has created a strategic or perspective plan that aligns with the goals and objectives of our

college.

The college has introduced six diploma courses duly approved by the Governing Body and the university under add-on-course of Dibrugarh University for the students studying in degree courses. They are Yoga, Mobile Repairing ,Fish Farming ,Tea culture and Tea Management,CCA and CAN under . The lockdown necessitated by the Covid pandemic put forward a platform for on- line classes which have now become an integral part of the teaching methodology here in the college. Departments time to time arranges google-meet for workshop/seminar/Quiz etc. To promote competitive mind set for civil services , Gogagamukh college has signed a MOU with Takshashila Schools of Civil services. To develop skills and promote employability the college has signed MOUs with many reputed institutions. The college has been offering traditionally approvedcourses under its University, Dibrugarh University through 18 disciplines, viz., Assamese, Bodo, Economics, Education, English, History, political Science, Philosophy, Sociology, Geography, Anthropology, Physics, Chemistry, Mathematics, Botany, Computer Science, Environmental science, Zoology.

Operational courses:

1. Certificate Course in Yoga, Certificate in Computer Application (CCA), Certificate Course in Installation & Repair of Consumer Electronic Products, Certificate Course in Fish Culture and Integrated Fish Farming, Certificate Course in Tea Plantation & Management,
2. Computer Application & Networking under NIELIT, Govt of India.
3. PMKVY4.0 under which Courses of Beautician and CCTV installation has been started recently.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Gogamukh College has a mechanism of its own for performance appraisal of teaching and non teaching staff through the IQAC. The IQAC serves a format of questionnaire to each of the full-time teaching and non teaching staff before the end of the academic year requiring them to report their annual activities and submit it within a stipulated time frame. The teachers and employees have to appraise the IQAC of their academic and research works, publications and contributions to corporate life, co-curricular, extension, professional development, etc. The IQAC monitors promotion of the faculty members and verifies the API of the concerned teachers in which they are required to appraise of their performances. The teachers and employees who avail duty leave to participate in any training programme need to report their completion of the programme to the Principal and that is recorded in their service books. They also need to receive clearance from the IQAC before joining such a programme. The IQAC also has access to the documents and letters awarding research projects, FDP, etc. to the teachers, minutes of the Research Council, and of all important bodies. As far as the non-teaching staff is concerned, IQAC has a well-designed self- appraisal format for the nonteaching staff. Each of the non-teaching staff is provided the self-appraisal form in hard copy. The non-teaching staff fills and returns the forms to IQAC. IQAC studies the filled in forms and discusses with the non-teaching staff accordingly for further improvement. Every teaching and non-teaching employee has been provided an individual diary at the start of the session where he/she registers his/her activities. At the end of the session separately the meeting for teaching and non-teaching staff is convened by the IQAC where things are discussed with open mind under the chairmanship of the Principal.

Students feedback is one the tools to evaluate each of the employee of Gogamukh College where teaching and non-teaching employee is evaluated including the Principal.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	6	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution receives from various government departments and agencies, alumni association and donations from well-wishers. Thus funds are obtained from external sources and through internal generation. Funds received from the following sources:

External sources:

1. Ministry of Higher Education & WP&TC
2. Missing Autonomous Council

Funds generated internally:

1. The college rents out the college auditorium to various organizations for conducting functions and meetings while ensuring that the functions do not obstruct the academic environment of the college.
2. The college rents out its premises to various government departments and agencies, private companies etc. to conduct various recruitment examinations and courses usually on holidays.
3. Self financing courses are a source of internal fund generation of the college viz., PGDC under Dibrugarh University,
- 4.C.C.A under add-on course scheme of Dibrugarh University.
- 5.Fish Farming under add-on course scheme of Dibrugarh University
- 5.Yoga under add-on course scheme of Dibrugarh University.
- 6 Selection Test for UPSC Coaching signing MOU with Takshasila Schools of Civil Services.
- 7 Selection Test for Clerical level Coaching centre entitled Bodafa Upendra Nath Coaching Centresigning MOU with Siksha Plus
5. Rent from the Canteen annual.
6. The collection from Photostat facilitated in the library
6. Krishna Kanta Handique State Open University has been conducted in the college premises and DODL under Dibrugarh University.
7. The college also raises certain revenue from the girls' hostel in the campus.
8. As a deterrent and punishment fines in form of books to the library are imposed on students if found to have broken any rule of the college
9. Small revenues are being earned by selling Fish.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Cell of Gogamukh College works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. IQAC of Gogamukh College has institutionalized a number of initiatives for quality assurance. One initiative involves the introduction of the Teacher's Diary. The teacher is expected to maintain the record of each lecture during a day for the entire session of teaching. The diary is to record the time, class and the topic discussed in the classroom. Besides, the activities of the teacher other than the classroom have also to be recorded. The academic diary has the record for the all working days of the academic year. Another initiative introduced by IQAC is the student mentoring system. All the faculty members are allocated certain number of students across different semesters and different departments. The faculty is the mentor for the allotted students. The faculty takes care for all the academic and extra-curricular requirements of the allotted students. The teacher provides the necessary counseling and attention to the allotted students. The students are required to report their mentors allotted to them and appraise him or her about the different issues, problems faced by them throughout their stay in the institution. IQAC has implemented various measures for institutional reviews and implementation of teaching learning reforms. One of the measures is the remedial measures for exam results. During every session as the course progresses, IQAC keeps a track of the course progression of each semester and each department. Several rounds of meetings with the faculty members are organized. In case of doubts among the students regarding certain topics, IQAC requests the department concerned to take extra remedial classes for clearing the doubts. The other measure is the question bank facility provided to the students. The faculty prepares a question bank of probable questions covering all topics to make students familiar with all the types of expected questions. The question bank not only includes questions of previous years but also analytical questions which are specially prepared for each topic to make the students acquaint with all the different aspects associated with the topics. The faculty members are requested to take special lectures to discuss the questions collected among the students. The students are then advised to prepare sample answers and submit the answers to the concerned faculty. The faculty then checks the answers and gives feedback and guidance to the students.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Women's Day Celebration in Different Villages: Women cell of Gogamukh College celebrates International Women's Day every year in different villages of Gogamukh area. Women cell organizes activities like lecture series on health and hygiene, self-employment, legal awareness to aware rural women about social, economic and political right. Its motto is to help the less advantageous sections of the society. Commitment to society is an attempt to bring about a social and economic transformation of the community structure through the efforts of our Institution. The main concept is on raising the standard of living of the citizens and in reconstructing the society. The Gogamukh area is an underdeveloped area. The socio-economic condition of different tribal villages basically SC dominated villages and Tea tribes villages are very poor. Women Cell of Gogamukh College celebrates the Women's day every year in a remote village to aware rural backward women on different social issues like-dowry problem, early marriage, pre-age pregnancy, girls education, health problems related to women etc. and economic development of women. Lecture programmes are organised on the occasion of Human Rights Day (10/12/2020), on Early Marriage and Its Effect on Higher Education by Dr. Jhuma Das to make aware girl students about different problems for early marriage. Gogamukh College Celebrated Girls Child Day on 24/03/2022 for the awareness of different socio-economic and health issues of girl students of the institution and local area. It also felicitated five girls from different fields of their achievement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**

- 4.Green campus initiatives**
5.Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities

of citizens (Within 500 words)**Response:**

Gogamukh College pioneer higher institution plays a vital role and takes various initiatives to promote and provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligation: values, rights, duties and responsibilities of citizens.

- Recently the colleges organized inter college Kick Boxing competition under Dibrugarh University and two participants under different category declared winner, students also participate in District, State and National level Athletics.
- Admission procedure and Post Metric Scholarship are followed as per Govt. guidelines. Online support by Govt. portal and machinery which is purely transparent.
- The College has various committees to support and guide the students to resolve their problems.
- The College observes festivals and other important days to encourage and create a multicultural atmosphere among the students. Apart from these College organizes lecture and seminar on various issues related to socio-economic and cultural values.
- A booklet on the code of ethical values for teacher and students are being circulated to make them aware of their code of conduct in and outside the College.
- NSS Unit organizes activities on various burning issues in the society.
- **Women's Day Celebration in Different Villages:** Women cell Gogamukh College celebrated every year International Women's Day in different villages of Gogamukh area. Women cell organizes activities like lecture series on health and hygiene, self-employment, legal awareness to aware rural women about social, economic and political right.
- **NSS Camp:** From 15-21 October 2022 NSS Unit Gogamukh College held an NSS Camp in Goroimari Baduluka Gaon, Latak Gaon Panchayat. Other than health and economical issues of villagers it is given privilege on awareness of cleanness and plantation. Volunteers clean the roads, ponds and wells of the village with the help of villager's everyday. On 15th November 2022 a workshop was organized on Construction of Sanitary latrines. Mrs. Dipali Chutia gave a speech on Impact and Consequence of Superstition on Society. On 16th November an awareness camp was held on Preliminary Health Care/Mass Immunization. A speech was delivered by Mrs. Bidisha Borthakur on the subject. On 17th November Mrs. Anima Saikia delivered a speech on "Pre-school education and Adult Education/ Non-formal Education for Rural Youth. 18th November Dr. Jhuma Das talked about Women Empowerment. On 19th November 2022 Dr. Dilip Kumar Jah, Principal, Gogamukh College has given a speech on "Plantation with Religious impact on date of Birth and Death. On 20th November a awareness campaigning was organised on safe and clean drinking water folled by a workshop on Construction of Filter for Drinking water.

Field Study by Different Departments:

- Different departments of the college conduct field study to understand the socio-economic and cultural issues and problems of local people.
- Sociology department: Tajik Gaon, Gogamukh, Dhemaji, Assam,
- Geography department: Dirpai Chapori villages (Uriamguri) Bordoloni Block, Gogamukh,

Dhemaji

- Assamese department: Gramyanubhuti – The Village Tourism’: Chamua Gaon, Dist: Lakhimpur

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

A. Title of the Practice: Women’s Day Celebration in remote area.

Goal: “There is no chance for welfare of the world, unless the condition of the women is improved”; believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. Women cell Gogamukh college organizes activities like self-defense techniques; lecture series on health and hygiene, self employment, legal awareness to aware rural women about social, economical and political right. Its motto is to help the less advantageous sections of the society. Commitment to society is an attempt to bring about a social and economic transformation of the community structure through the efforts of our Institution. The main concept is on raising the standard of living of the citizens and in reconstructing the society.

The Context: The Gogamukh area is an under develop area. The socio-economic condition of different tribal villages basically SC dominated villages and Tea tribes villages are very poor. Gogamukh College Women Cell every year celebrated the Women day in a remote village to aware rural backward women in different social issues like-dowry problem, early marriage, pre-age pregnancy, girls education, health problems related to women etc. And economic development of women.

The Practice:

In 2017 it was celebrated at Lathiya Gaon, Gogamukh.

Theme: “Women in changing World: Planet 50-50 by 2030” .

Speech Delivered on

1.Naree Tumi Ananya -Dimbeswari Gogoi

2. Samaj paribartanat nareer Bhumika- Mina Borgohain
3. Sisur samajikikaranat Nareer bhumika-Anima saikia
4. Antajatik Naree Divasar Bhumika-Dina Mohan Doley

In 2018 it was celebrated in Rupahi Mising Gaong

Theme: “Time is Now: Rural and Urban activists Transforming Women’s Lives”

Speech Delivered on

Antajatik Naree Divasar tatparya-Dimbeswari Gogoi

Janajatiya Mahila sakalar samajik Unnayan-Rupjyoti Boruah (member GLSS)

Mising nareesakalar saikhik Sajagata-Jaya Gohain

2019- In Monapara, Bordoloni

Theme: “Think Equal, Build Smart, Innovate for Change”

Speech Delivered On

Mahila are Aini Surakhsa-Dr. Jhuma Das

Sisur Byaktitya aru Samajik Bikasat Pariyalar Bhumika-Rashmi Konch (Asstt Prof.)

Mahila sabalikaran-Luman taina

2020- In Ouguri, Betbari

Theme: I am Generation Equality: Realizing Women’s Right”

Speech Delivered on

Deori Janagusthir Artha samajik Unnayanat Mahilar Bhumika-Siva Kumar Deori, (Principal Cadamguri HS)

Gamaynchalar Mahila samajat Khudra bitiya Pratisthan Samuhar Pravab-Bidish Borthakur

Gramya Arthanitit Boro Mahilasakalar Bhumika-Bimal Doimary (Teacher Minmang ME)

Paribesh Nikakaranat Mohilar Bhumika-Vandana Sharma

2021- Miyang Balika ME School.

Theme: Women in Leadership: Achieving an Equal Future in a Covid-19 World”

Speech Delivered On

Rajanaitik khetrat Mohila sakalar bhumika- Dr. Jhuma das

Arthanaitik Savalikaran aru mohila-Luman taina

Mohilasakalar atmanirbharata-Kanchan Kumari Sharma

Mahilasakalar sasthya Sasetanata-Chayanika Borah

Samajat nareer sama Adhikar- Nipon Kumar Doley (Head Teacher Mingmang Girl’s ME School)

2022- In Dhemaji College, Organized by Women Cell, ACTA and Dhemaji College. Book Inaugurated -“Naree: Samaj-Sahity-Sanskriti”, Published by Women Cell, Gogamukh college and Research and Publication Cell, Gogamukg College.

2023- In Dakshin Bordoloni Anusuchita Jati (SC) ME School.

Theme: DigitAll: Innovation and Technology For gender Equality.

Evidence of success: The activities have a possible effect on the student especially girls. Programs on legal awareness, physical training, self-defense, economic freedom etc. help in developing personal, social and professional skills needed by girls and women

Problem Encountered and Resources requires: The basic problem encountered in the villages is gathering the public but when they notice the working hands and activities carried out, they gradually get involved. Required resource is mainly, human.

Notes (Optional): The remote villages are greatly benefited by this practice. A very remarkable aspect of the practice is that they have come to know about different social, economical and moral rights. The role of a woman in household in respect of maintenance, education and cleanliness are taught in very simple way. The development of the sense of moral duty and service to the society in the mind of the students are also cultiva

B. Title of the Practice: Yoga Camp

Goal: To develop physical, mental and social health. Relaxation with meditation and spiritual development.

The Context: Our day to day life is becoming boring, full of stress, anxiety and depression. Mechanism of life leads to depression and away from happiness. That results different physical and mental illness. For mind fullness and happiness development of physical and mental health is necessary. Spiritual

practice with meditation is important for happiness. Only through Yoga practice (different kinds of asana and pranayama) this kind of physical and mental health development is possible.

The Practice: International Yoga Day is observed every year. On 21st June 2019 Srijut Rama Kanta Chatradhara, a local yoga specialist demonstrated various Yogasana and delivered an interesting and valuable speech on benefits of Yoga. All teaching and non-teaching staff along with students actively participated the programme.

On 21st June 2022 Jadav Pokhrel, Yoga Teacher, Rudraksh Yoga Mahavidyalaya, demonstrated various Yogasana along with speech on benefits of Yoga. All teaching and non-teaching staff and students actively participated the programme.

Evidence of success: A good number of participants (no age restriction) participated the camp and enjoyed the sessions. Now they are practicing in home.

Problem Encountered and Resources requires: We have two good Yoga teacher and the Rudrakhs Yoga Vigyan Mahavidyalaya, Gogamukh has helped to initiated the programme. The respond of the participants are very good.

Notes (Optional); Yoga is highly beneficial for physical and mental health because of which it become popular globally. The institution has given important on Yoga learning and practice. We have now a special paper in 2nd Semester syllabus in newly introduced NEP 2020 FYUGP. Besides it Gogamukh College provides a Certificate Course in Yoga as an Add On Course and planing to introduce Diploma and PG Course in Yoga.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. Title of the Practice: Women’s Day Celebration in remote area.

1.Goal: “There is no chance for welfare of the world, unless the condition of the women is

improved”; believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. Women cell Gogamukh college organizes activities like self-defense techniques; lecture series on health and hygiene, self employment, legal awareness to aware rural women about social, economical and political right. Its motto is to help the less advantageous sections of the society. Commitment to society is an attempt to bring about a social and economic transformation of the community structure through the efforts of our Institution. The main concept is on raising the standard of living of the citizens and in reconstructing the society.

2. The Context: The Gogamukh area is an under develop area. The socio-economic condition of different tribal villages basically SC dominated villages and Tea tribes villages are very poor. Gogamukh College Women Cell every year celebrated the Women day in a remote village to aware rural backward women in different social issues like-dowry problem, early marriage, pre-age pregnancy, girls education, health problems related to women etc. And economic development of women.

3. The Practice: In 2017 it was celebrated at Lathiya Gaon, Gogamukh.

Theme: “Women in changing World: Planet 50-50 by 2030” .

Speech Delivered on

Naree Tumi Ananya -Dimbeswari Gogoi

Samaj paribartanat nareer Bhumika- Mina Borgohain

Sisur samajikikaranat Nareer bhumika-Anima saikia

Antajatik Naree Divasar Bhumika-Dina Mohan Doley

In 2018 it was celebrated in Rupahi Mising Gaong

Theme: “Time is Now: Rural and Urban activists Tranforming Women’s Lives”

Talked On

Antajatik Naree Divasar tatparya-Dimbeswari Gogoi

Janajatiya Mahila sakalar samajik Unnayan-Rupjyoti Boruah (member GLSS)

Mising nareesakalar saikhik Sajagata-Jaya Gohain

2019- In Monapara, Bordoloni

Theme: “Think Equal, Build Smart, Innovate for Change”

Speech Delivered On

Mahila are Aini Surakhsa-Dr. Jhuma Das

Sisur Byaktitya aru Samajik Bikasat Pariyalar Bhumika-Rashmi Konch (Asstt Prof.)

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2023- In Dakshin Bordoloni Anusuchita Jati (SC) ME School.

Theme: DigitAll: Innovation and Technology For gender Equality.

4. Evidence of success: The activities have a possible effect on the student especially girls. Programs on legal awareness, physical training, self-defense, economic freedom etc. help in developing personal, social and professional skills needed by girls and women.

5. Problem Encountered and Resources requires:The basic problem encountered in the villages is gathering the public but when they notice the working hands and activities carried out, they gradually get involved. Required resource is mainly, human.

6. Notes (Optional):The remote villages are greatly benefited by this practice. A very remarkable aspect of the practice is that they have come to know about different social, economical and moral rights. The role of a woman in household in respect of maintenance, education and cleanliness are taught in very simple way. The development of the sense of moral duty and service to the society in the mind of the students are also cultivated.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Gogamukh College has been consistently organising Blood Donation Camps and Cleanliness Drives. The Gogamukh College has taken a pioneering role in advocating and implementing gender equality with social justice. For the college, gender equality is an issue of social justice and it does not denote equality of just two genders, viz male and female. On the contrary, its idea of gender equality is all inclusive, thus accommodating third gender. The college, apart from opening its doors for third Gender has been emphasising on the need of gender equality. Along with it, the college has organised talks and gender sensitisation programmes to ensure gender justice amongst the students, teachers and the non-teaching staff. With a view to the college invited Rituparna, A Queer Activist, who spoke about the LGBTQ community and their issues. The college thus advocates equality of male, female and third gender (LGBTQ) rather strongly. The college has also installed two sanitary napkin vending machine (One in the Gogamukh College Girls' Hostel and one in the Girls' Common Room) and two incinerators (One in the Gogamukh College Girls' Hostel and one in the Girls' Common Room). Similarly, the college believes that it has some social responsibilities. Regarding that, the College has conducted one Social Audit and various departments conduct field studies in nearby villages from time to time. The Gogamukh College, in its endeavour to capture the spirit of the age, issued/gave a clarion call to its each and every faculty to engage ICT classes with Power Point Presentation (PPP). The institution has implemented several best practices which include extension services such as exemption of fees for a few students who are meritorious but economically weak, health and hygiene awareness camps in the remote villages, environmental awareness camp with the help of Red-Cross society, College Week, Chai-Pe-Gup-Sup, Yoga meditation in 'CHAUPAL (CHAUPAL' means 'Chara Ghar' in Assamese language) etc.

Concluding Remarks :

The Self Study Report process of NAAC has played a pivotal role in moulding the face of the college. While evaluating the quality and effectiveness of Gogamukh College, the College surges out variety of weaknesses and thereby a formula to redress beyond the classroom higher education is being exercised in Gogamukh College. Many options for career have been set a counter to meet the everyday challenges of individuals. This introspective journey not only facilitates accreditation but also fosters a culture of continuous and enhancement and accountability within the education sector. In conclusion, SSR process of NAAC serves as a corner stone for promoting excellence and innovation in this institution, ensuring to meet the evolving needs of students and society. Many such visionary plans are boiling in the main stream of action plan of the college. There are two slogans extended by the authority for the motivational purpose is the attraction of this institution. The slogans extended by the Principal are:

- *“No body is senior, nobody is junior, everybody is assigned to the duty”*
- *“Miles to go before we sleep”.*

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>115</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	115	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
115	0	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 159</p> <p>Answer after DVV Verification: 111</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>189</td> <td>189</td> <td>189</td> <td>189</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	189	189	189	189	189	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
189	189	189	189	189																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

132	142	144	143	107
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2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
189	189	189	189	189

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
216	216	216	216	216

Remark : As per clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	3	3	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	3	0	0

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
4	7	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23.73841	5.58090	1.29722	4.66958	0.89876

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16.88	3.25	0.85	1.47	0.20

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 37

Answer after DVV Verification: 19

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.00186	14.31725	9.8411	15.83907	7.26614

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.20	0.80	0.20	3.04	0.093

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1047	853	368	479	99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	613	214	490	41

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	7	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	2	4	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	15	12	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

3	2	2	6	0
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 39</p> <p>Answer after DVV Verification : 42</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>40</td> <td>39</td> <td>39</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>40</td> <td>39</td> <td>39</td> <td>40</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	41	40	39	39	40	2022-23	2021-22	2020-21	2019-20	2018-19	38	40	39	39	40
2022-23	2021-22	2020-21	2019-20	2018-19																	
41	40	39	39	40																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
38	40	39	39	40																	